



UNIUNEA EUROPEANĂ



Instrumente Structurale  
2014-2020

Proiect cofinanțat din Fondul Social European – Programul Operațional Capital Uman 2014 – 2020  
Axa Prioritară 6: Educație și competențe / Operațiune compozită OS 6.5, 6.6. Îmbunătățirea competențelor personalului didactic din învățământul preuniversitar în vederea promovării unor servicii educaționale de calitate orientate pe nevoile elevilor și a unei școli inclusive  
Titlu proiect: Profesionalizarea carierei didactice – PROF  
Cod proiect: POCU/904/6/25/146587  
Beneficiar: Ministerul Educației  
Partener 2: Universitatea Transilvania din Brașov, Facultatea de Psihologie și Științele educației, Departamentul pentru Pregătirea Personalului Didactic  
Perioada de implementare: 1 aprilie 2021 – 31 decembrie 2023

AVIZAT,

Responsabil local partener,

Conf. Univ. Dr. Mihaela VOINEA

***A.4.2. Elaborarea reperelor strategice/metodologice de organizare și desfășurare a activităților componente ale procesului educațional în sistem blended learning și a programelor de formare a cadrelor didactice pentru utilizarea resurselor educaționale deschise***

## **PROIECT DE LECȚIE cu RED integrat**

CLASS : V L2

NO. OF STUDENTS: 28

UNIT: "Me and the Others"

LESSON: "Who's Who?"

TYPE OF LESSON: reading , vocabulary acquisition and language practice

MATERIALS/RESOURCES: Guidebook, worksheets, puppet, computer/ tablet

Links: [RED gimnaziu \(educred.ro\)](http://RED.gimnaziu.educred.ro)

[What are you like? \(genial.ly\)](http://What.aren.you.like?.genial.ly)

**OBJECTIVES:** 1. To practise greeting structures using the verb to be

2. To identify synonyms for the new vocabulary

3. To express interest in using the language acquired to find out information about their classmates



Stages of lesson	Timing	Interaction	Competences	Teacher does	Students do	Observations
Checking homework/Warm up	10 min	T-Ss	2.1 2.2	Teacher checks homework if there is any homework assigned. Then, he/she introduces a puppet who greets students frontally and individually using structures like: "Hi!", "What's your name?", "How are you?," "Are you happy today?," "Who is your neighbour?"	Students answer teacher's questions	Students have to pay attention to their classmates' answers to spot possible mistakes
Lead in	5 min	T-Ss	2.3	Teacher reads the whole text and then invites students to repeat each sentence separately	Students repeat each sentence. Students take their tablets/ phones and go on the link provided by the teacher and play the two tasks.	<a href="#">What are you like? (genial.ly)</a>

Free practice	10 min	PW	2.1 2.2	Teacher gives students a worksheet of the text in which some words/phrases have been underlined in order to be replaced with the alternatives provided. After that, they are asked to read out their new version. (see worksheet 1)	In pairs, students decide on the best alternative to replace the underlined structures then report their choice to the class	The time allocated for this activity is stated from the start
Language practice	10 min	I PW	3.3	Teacher asks students to read the conversation in exercise 1, to fill in the missing words and then act out the dialogue .	Students complete the task individually and read the dialogue in pairs. Students take their tablets/ phones and go on the link provided by the teacher and play tasks 3 and 4.	<a href="https://genial.ly">What are you like? (genial.ly)</a>
Consolidation	10 min	GW	2.1 2.2	Teacher divides the class in groups of 5/6	The leader asks each member the set of	

				students and selects a leader for each group. He/She gives each group a table to complete about themselves by answering questions using the verb <i>to be</i> . (see worksheet 2)	questions and students take turns to answer them and fill in the table.	
Feedback and Assessment	3 min	T-Ss	2.1 2.2	Teacher assesses students' acquisitions by using the puppet to ask questions involving the structures practised.	Students answer the questions	The puppet could also give each student a small reward (sticker, sweets..)
Homework	2 min	T-Ss	3.3	Teacher asks students to write a text about themselves on the basis of the information required in the previous exercise		

**Data: 20.09.2022**

**Elaborat de Matache Adriana,**

*Expert în implementare curriculară cu abilități TIC*