



UNIUNEA EUROPEANĂ



Proiect cofinanțat din Fondul Social European – Programul Operațional Capital Uman 2014 – 2020

Axa Prioritară 6: Educație și competențe / Operațiune compozită OS 6.5, 6.6. Îmbunătățirea competențelor personalului didactic din învățământul preuniversitar în vederea promovării unor servicii educaționale de calitate orientate pe nevoile elevilor și a unei școli inclusive

Titlu proiect: Profesionalizarea carierei didactice – PROF

Cod proiect: POCU/904/6/25/146587

Beneficiar: Ministerul Educației

Partener 2: Universitatea Transilvania din Brașov, Facultatea de Psihologie și științele educației, Departamentul pentru Pregătirea Personalului Didactic

Perioada de implementare: 1 aprilie 2021 – 31 decembrie 2023

Livrabil A.4.1. – Lecție evaluare blended learning

- Me in 40 Seconds

- Proiect de lecție de evaluare

- ***Clasa: a VII-a***
- ***Subiectul/Tema lecției: Appearance***
- ***Tipul lecției: evaluare***
- ***Scopul lecției: valorificarea propriilor atuuri***
- ***Competențe specifice: to describe people's appearance; to have a fluent and coherent speech***
- ***Strategia didactică: dialogue, pair work, group work***
- ***Mijloace de învățământ (mijloace digitale): computer, mobile phone, Internet connection***
- ***Durata: 50 min***



The unit is about appearance, judging people after their looks, how to use the appropriate vocabulary in describing how people look like in certain moments. They discuss whether we should "judge a book by its cover" or not. Why?

As students have already learned the vocabulary and the structures, in class they will watch a few short videos on YouTube (<https://www.youtube.com/watch?v=KQwPyhcidUE>) and they can propose others.

The teacher explains what they need to do as a homework.

Students need to film a 40 seconds movie in which they need to present their best selves. It is like they want to get hired in a very good place and they need to show their qualities. They need to include information on: name, place where they live, a few things about their family, their qualities – *I am good at/ I know how to/ I really excel in ...*

They will need to work in pairs, they have the choice of the place where they film and they get to choose the person they will work with. They need to work in pairs so that they can film each other while they are telling their story.

When the film is ready the students will upload it on the school platform (ours is Classroom) and they have the choice to present it in front of the classroom or just the teacher to see it.

Assessment criteria:

- Speaking fluency
- Vocabulary appropriate for the theme
- Range of grammatical structures used

Students' Feedback

Most of the students liked the task; some of them found it really difficult because of the time frame; they said they had to film 20 times to make it right; there were students who said they could not find enough words to "fill" the 30 seconds.

Teacher's feedback: the project was a real success as I could see students who seemed really confident and now they were a little bit shy; I have seen some of the shy students getting some confidence and feeling good about themselves; they have seen a different perspective of themselves.

As a follow-up activity, the short videos will be included in the end-of-the-year class e-book. The e-book will include materials produced during the school year.

Data: 05.01.2023

Elaborat,

Expert implementare curriculară cu abilități TIC

Matache Adriana

